

MEET THE TEACHER

GRADE 8

SOCIAL STUDIES

Focuses on exploring local connections to world cultures and researching and problem-solving for enduring social and climate issues. Learners engage in participatory citizenship and explore civics in their region and around the globe including elections, the democratic process, and civic engagement. Learners develop an increasing sense of agency and can see where their unique skills and gifts may be needed.

Interconnections between regions and peoples become more apparent to the learners when they celebrate what makes their own regions and heritages unique while also acknowledging the roots of pervasive issues, historical wrongdoing, and enduring challenges. They engage thoughtfully and meaningfully with issues of sustainability, commemoration, representation, and rights.

Mr. Johnston

FRENCH

Students in Early French Immersion this year will focus on reading and analyzing complex texts, expressing opinions and debating ideas, and developing oral fluency and written accuracy. By the end of grade 8, students aim to reach a B1 level (Independent User) on the CEFR scale.

Students in Late French Immersion this year will focus on expanding vocabulary and grammar, participating in structured conversations, and reading and writing for academic and personal purposes.

This year, Post-Intensive French students will focus on real-life communication in French, reading authentic texts, and writing for various audiences.

Mme. Michel

HEALTH

This year in health we will be starting with relationships. Students will go through ins and outs of building, maintaining, and ending relationships. As the year progresses we will touch on a variety of topics, such as; mental health, career planning, conflict vs bullying, and more! It is going to be a great year full of learning useful life skills.

Mr. Estabrooks/Mr. Spirritts

ENGLISH

Students will strengthen their reading, writing, and communicating skills. They'll learn to express ideas with evidence, read and respond to a variety of texts, and think critically about what they encounter. In writing, students will focus on crafting purposeful pieces for different audiences, building vocabulary, and refining grammar and sentence fluency. Above all, the goal is for students to gain confidence in sharing their thoughts clearly and respectfully - skills they can carry beyond the classroom.

Mrs. Jardine

PHYSICAL EDUCATION

This term in physical education we will be covering the following:

- Fitness benchmarks and Physical education Class expectations
- Cooperation games
- Soccer unit
- Team building activities
- Volleyball unit

Mme. Boudreau

MATH

This term in math, we will be working on perfect squares and square roots, properties of circles, analyzing circle graphs, finding the area of a rectangle, triangle, parallelogram and volume of a right of right prism, solving algebraic equations, finding percentages of numbers, determining the probabilities of outcome to solve problems, multiplying integers, and applying the order of operations to whole numbers and decimals.

Mme. McGrath



MEET THE TEACHER

GRADE 8

SCIENCE

Learners generate inquiries, investigate problems, find solutions, and create prototypes. Learners apply critical thinking and scientific literacy to their investigations to the concepts of wayfinding, Earth surface processes, and human presence in the solar system. Through hands-on inquiry, learners transfer science and technological understandings to situational contexts through the Sustainable Development Goals. Learners are provided opportunities to demonstrate proficiency in developing and using models, planning and conducting investigations, analyzing and interpreting data, designing solutions, and engaging in argument from evidence. Communication of experimental findings involve creative multimodal forms of presentation.

Mr. Johnston

MUSIC

In our middle school music classes, students explore the elements of music, including rhythm, melody, and harmony through a variety of practical activities. Grade 8 focuses on developing ensemble skills in band. Across all grades, we are learning to perform, create, and listen with growing confidence and creativity!

Mr. Rawlines/Mr. Harris

EAL

Some students will receive bonus English lessons, (EAL/ English as an Additional Language) to help their English grow faster!

Teachers have the names of EAL students who need the most help, and teachers expect students to show what they are learning based on the students' ability in English.

Ms. Colpitts

Principal – Mr. Robert Bourque

Vice Principal – Mrs. Susan Carson

Vice Principal – Ms. Jillian Smith

ART

In our fine arts classes we are covering the elements of art as well as the principles of design. We will be refining our techniques and learning new ones! We are exploring mediums such as; paint, clay, pastel, chalk, and charcoal.

Mrs. Munn/ Ms. Jones

TECHNOLOGY

In Technology, we explore how tools, systems, and design shape the world around us. We learn problem-solving and creative thinking skills by planning, building, and testing projects. Topics include design and innovation, digital tools, coding, and engineering challenges. The focus is on hands-on learning, teamwork, and using technology responsibly while finding creative solutions to real-world problems

Mr. Halliday

EMAILS

gracia.mcgrath@nbed.nb.ca
serena.jardine@nbed.nb.ca
naika.michel@nbed.nb.ca
matthewa.johnston@nbed.nb.ca
dylan.estabrooks@nbed.nb.ca
jonathan.spirritts@nbed.nb.ca
carole.boudreau1@nbed.nb.ca
haley.munn@nbed.nb.ca
jessicae.jones@nbed.nb.ca
jordan.halliday@nbed.nb.ca
mark.rawlines@nbed.nb.ca
wayne.harris@nbed.nb.ca
christa.colpitts@nbed.nb.ca

“Every Friday, all LMS Panthers are encouraged to wear BLUE and WHITE to show their Panther Pride and School Spirit!”



45 McAuley Drive, Moncton NB E1A 5R8



506-856-3474



Lewisville Middle School

