

# LEWISVILLE MIDDLE SCHOOL

Information from the LMS Pod 4 (grade 7A, 7B, 7C, 7D, 7E, and 7/8K)



## Pod #4 Teachers

- **7A** Taylor Arsenault  
-English
- **7B** Alison Jardine & (Ryley Donovan: Student teacher)  
-Science\SS
- **7C** Abby Furlotte  
-Math
- **7D** Rosine Tetchoukoua  
-French
- **7E** Wayne Harris  
- Music
- **7/ 8K** Jon Spirritts  
- Health

## What's happening...

**Sports and clubs:** Soccer, Crosscountry, Cheerleading, Volleyball.

**Clubs committees:** Leadership, Christmas Daddies ... and more to come :)

## Battle of the classes:

The grade 7 team has kicked off a fun Battle of the Homerooms to build teamwork and school spirit! Each homeroom is taking on challenges to earn points for their class. The competition has been lively, and everyone is showing great effort and creativity. 7I is currently in the lead!

## Here is what we are learning this term :

**ENGLISH:** Reading, writing, speaking, and listening are still paramount within the new holistic framework, but student choice will determine many of the ways in which these skills are developed and assessed. Materials are selected for student engagement based on relevance, authenticity, and inclusivity; text forms are above all else varied, highlighting the importance of student exposure to many modes of text. Long term, the goal is to create an environment in which literacy skills are instilled in all subject classrooms.

“At Lewisville Middle School we are working together to grow successful learners. Students will be kind, successful, and respectful.”

**MATH:** This term, we will be working on adding and subtracting fractions and mixed numbers, plotting coordinates in the coordinate plane, identifying line segments and creating bisectors, solving one-step algebraic equations, calculating the probability of two independent events, central tendency, adding and subtracting decimals, adding integers, and identifying and constructing nets of 3D objects.

**POST INTENSIVE FRENCH:** learners will continue to strengthen their speaking skills by sharing personal information and describing people, places, and everyday objects around them in French. They will also gradually build confidence in reading and writing in French through engaging and meaningful activities.



## Classes Continued

**SCIENCES:** This term Science will focus on earth systems, weather systems and climate, and how science relates to the UN Sustainable Development Goals. Students will use inquiry, investigate problems, find solutions, and create prototypes.

**SOCIAL STUDIES:** This term and though out the year Social Studies focuses on exploring local connections to world cultures. Students will explore history, geography, Wabanaki culture, economics and civics in the Atlantic region and around the globe.

**ART:** In our Fine Arts classes we are covering the elements of art as well as the principles of design. We will be refining our techniques and learning new ones! We are exploring mediums such as: paint, clay, pastel, chalk, and charcoal.

**GYM:** This term, students will start the year with fitness testing, co-operation games and team building activities. Sports units will be soccer and volleyball. Students are expected to wear proper gym clothes (no hats or hoods) and laced up sneakers.

**HEALTH:** This term, students will examine their own personal health and how their choices and habits impact personal wellness. Strands this term include: healthy life-style, helpful and harmful choices, and personal safety. Lastly, we will also be covering the mental fitness strand and look at positive mental health making decisions.

**TECHNOLOGY:** This year our students will explore food preparation and safety, learn to care for and repair textiles, work with tools, and follow safe work habits. They will also code and deepen their understanding of devices and networks, and explore digital citizenship. All of this happens through project-based learning that emphasizes design thinking, problem solving, and real-world application.



“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.”

– Malcolm X.